

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory

Number of districts with students like ours: 17.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

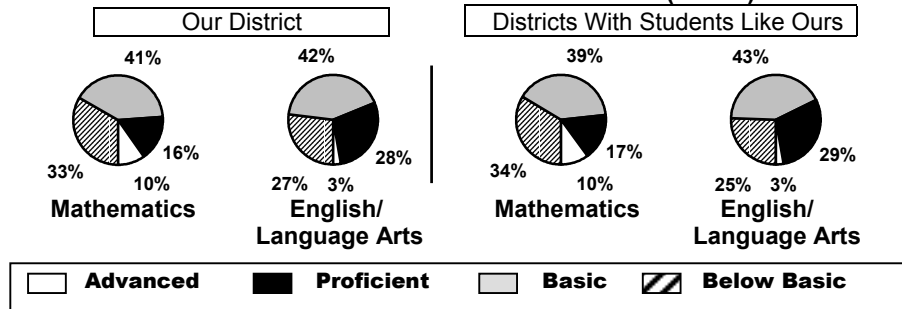
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	89.2%	22.1%	73%	66.7%
Students with disabilities other than Speech	55.6%	0.0%	30.3%	29.7%
Students without disabilities	90.9%	23.6%	80.1%	72.7%
Gender				
Male	85.4%	18.8%	68.6%	65.7%
Female	92.2%	25.1%	77.8%	67.8%
Ethnic Group				
African-American	79.1%	3.1%	60.7%	52.1%
Hispanic	33.3%	0.0%	43.2%	50.6%
White	95.7%	34.5%	85.1%	79.9%
Other	100.0%	80.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	77.0%	0.0%	59.1%	52.5%
Pay for Lunch	93.5%	28.2%	86.5%	80.2%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	60.2%	59.7%	68.6%
Passed 2 subtests	16.8%	18.0%	17.2%
Passed 1 subtest	12.9%	11.8%	10.1%
Passed no subtest	10.0%	10.6%	4.2%
Districts with students like ours			
Passed all 3 subtests	66.1%	69.4%	71.1%
Passed 2 subtests	17.8%	16.2%	16.4%
Passed 1 subtest	9.9%	9.3%	8.2%
Passed no subtest	6.2%	5.2%	4.3%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	22.1%	60.4%	22.1%
Districts Like Ours	20.5%	51.3%	22.0%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal	SAT Math	SAT Total	ACT English	ACT Math	ACT Reading	ACT Science	ACT Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	476 471	487 484	963 955	17.2 17.7	19.2 19.0	18.2 18.5	17.7 18.7	18.1 18.6
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,337	N/A	\$6,269	\$6,464
• Prime instructional time	89.2%	Down from 90.9%	90%	89.4%
• Student-teacher ratio	20.3 to 1	N/A	21.1 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.4%	0.6%
STUDENTS (n=8,794)				
• Advanced placement/ int'l baccalaureate program exam success ratio	42.1%	N/A	46.1%	43.8%
• Attendance Rate	96.1%	Down from 96.6%	95.8%	95.7%
• Taking PACT (ELA) off grade level	0.1%	N/A	5%	5.8%
• Taking PACT (Math) off grade level	0.1%	N/A	4.2%	4.5%
• Retention rate	7.3%	Up from 7.1%	5.5%	6.0%
TEACHERS (n=611)				
• Professional development days per teacher	8.1 Days	Up from 6.9	7.3 Days	7.8 Days
• Attendance rate	94.1%	Down from 95.3%	95.4%	95.2%
• Advanced Degrees	38.5%	No change	46.9%	44.4%
• Continuing contracts	88.5%	Up from 71.7%	84.3%	81.4%
• Out-of-field permits	4.7%	Up from 3.7%	1.9%	2.2%
• Teachers returning from the previous year	91.1%	Down from 91.5%	91%	89.5%
• Average salary	\$36,887	Up 4.8%	\$38,716	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4.4%	Down from 4.8%	3%	2.9%
• Percentage spent on teacher salaries	54.9%	N/A	51.2%	50.9%
• Superintendent's years in the district	5	N/A	6	3.5
• Parent conferences	86.3%	N/A	86.2%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	14	No change	15	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	8.9%	N/A	5.5%	6.5%
• Attendance rate of district office staff	97.9%	Up from 95.8%	97.8%	97.5%
• Average administrative salary	\$66,695	Up 2.3%	\$65,449	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	169	N/A	173	100
• Percent eligible for state gifted and talented programs	13.6%	Up from 12.6%	13.6%	10.5%
• Percentage with disabilities other than speech	12.5%	Up from 11.3%	10.4%	10.5%

Greenwood 50 School District
Box 248
Greenwood, SC 29648



Grades K-12

Enrollment: 8,794 Students

Superintendent Dr. William Steed 864-941-5400

Board Chair Dr. W.T. Holmes 864-223-4692

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The mission of Greenwood School District 50 is to "educate all students to be responsible, productive citizens who can successfully manage life's challenges." The Board of Trustees and community groups have identified specific goals and measurable benchmarks to make our mission a reality in every school and classroom. With this focus, teachers have learned and are using new methods to improve reading, language arts, and math learning. All teachers base their daily teaching on the state standards in those areas and in science and social studies. Our district has also adopted kindergarten standards to prepare children for success in first grade and beyond.

We are using additional strategies to enable all students to learn at higher levels. Those strategies include the use of achievement level tests to identify student learning needs and to assess their progress. Our schools use HOSTS, Reading Recovery, after-school tutorial programs, and extended learning opportunities to assist students in reaching grade-level standards. Our alternative programs serve middle and high school students who are not successful in the regular classroom settings. Teachers and administrators are using technology to create and enhance learning. Students have access to technology, including Internet resources, in their classrooms, the media center, and instructional labs.

The district is committed to providing a safe and appropriate learning environment for all students. The current middle school building projects are part of that effort.

Our challenge is to improve student performance so that our mission can be fulfilled. That challenge is being met with systematic advances in teaching strategies that will create higher levels of learning for every student.

John Kinlaw, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com

